Lesson Plans: Moo-Nay R U Monet?
An Art Adventure at Charlie's Farm

by J.E. Laufer and Loni Belle

Early Emergent Reading Stage for TK(PK) and K

A cross-curricular activity guide focuses on Art Appreciation from Impressionist Claude Monet through an artistic cow named Moo-Nay, who wonders if Claude Monet is just like her.

Text type: Personal narrative Genre: Realistic Fiction

Correlations with Common Core State Standards and California VAPA Content Standards

Content Areas: K Reading, K Speaking and Listening, TK/K Visual Arts and ELL support

Reading: Informational texts

- **K.RI.3** With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. (California RI.K.1)

Speaking and Listening

- **K.SL.3** Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (California SL.K.3)

California VAPA Content Standards (2019) Visual Arts

- **Standard Identifier: PK.VA:Cn10 and K.VA:Cn10** Content Area: Arts, Grades: TK/K, Discipline: Visual Arts, Artistic Process: Connecting, **Anchor Standard:10**: Synthesize and relate knowledge and personal experiences to make art.
- **Performance Standard(s) TK and K**: TK - Explore the world using descriptive and expressive words and art making. K - Create art that tells a story about a life experience.

Vocabulary and ELL support

- **High-frequency words:** be, me, my, to, and, can
- **Key vocabulary words:** art, farm, paint, brushes, art palette
- **ELL support:** Humorous and color illustrations support the story. There is a clear problem and solution.
- **Curriculum link:** Social science: Relationships between humans, animals and the environment

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Reading Strategies

- Reading left to right with a return sweep and recognizing six high-frequency words

Phonemic awareness and phonics (chart)

Hard /C/ sound by learning the letter sound and formation/grapheme

Identifying the words beginning with an initial hard /c/ sound as in cow

- cow, can, catch, coat, cake, carrot

Phonological awareness of language (Extension lesson)

Hard /C/ sound by clapping out the syllables of each word

Clapping out the syllables of the six words with an initial hard /c/ sound as in cow

- cow, can, catch, coat, cake, carrot(2)

Before Reading

Getting ready to read: Encourage students to activate their prior knowledge.

Ask: "Have you ever seen a picture of a farm? What did it look like? What are the animals doing on a farm and who takes care of them? I wonder what happens on Charlie's Farm."

Reply: In order to clarify and support ideas, repeat student responses in a group discussion.
"We are also learning the look and sound of letter /C/ as in cow." Model the hard /c/ sound.

Chart: Create a chart by writing "Moo-Nay is a cow!", show Moo-Nay's picture and write, "cow". Discuss the look of the letter c and add how it makes the hard /c/ sound as in cow. Model how to make the letter c in the air for students to also practice letter formation from top to bottom curve while repeating the hard /c/ sound.

Phonics:"What letter sound does the word cow start with? Can you clap once as I say cow?" Follow-up and list the hard /c/ words from the story: cow, can, catch, coat, cake, carrot to increase language awareness.

Extension lesson: Clap out the syllables in the letter /c/ story words. Point out that only the word "carrot" has two syllables by clapping it out twice. Also, clap out the syllables in the high-frequency and key vocabulary words.

Chart example:

Moo-Nay is a cow!

Cow

Hard /c/ sound words
cow can catch coat cake carrot

Think-Pair-Share: Hold up the book and have students predict what they think the book is about. Have students share their opinions with a partner.

Ask: "What is unusual? What is the design on the cow's belly? Who knows what the cow is holding? How many paint brushes do you see? Have you painted before? What did you make?" Discuss and recheck students' responses after reading.

Discuss: Introduce/Discuss key art vocabulary words to synthesize and relate knowledge and personal experiences to make art.

Remember: Throughout the story, point out the key vocabulary words reading from left to right.

Introducing *Moo-Nay R U Monet?*

Ask: "Are you ready to pack up your imagination and meet an artistic cow named Moo-Nay?"

Read: Show the book and read the title, "*Moo-Nay R U Monet?*" Explain that Moo-Nay is an artistic cow, who is excited to share many surprises with you through an art reveal. A reveal is filled with surprise and excitement. You might get the same feelings as when you are opening a present or unboxing something extra special.

Predict: Look at the artwork on the front and back covers, and the title page to use descriptive and expressive words and art-making.
Adding the curriculum link in Social science: Relationships between humans, animals and the environment

During Reading

Remember, pause to ask and answer questions or to clarify something that isn't understood.

Read: Read for Informational text while modeling the left to right return sweep.
Point out the six high-frequency words: be, me, my, to, and, can.

Check: Find the key vocabulary words as you read: art, farm, paint, brushes, art palette. Throughout the book, relate students' prior art knowledge and personal experiences from your chart.

After Reading

Remember, review students' prior responses and add new information on the chart.

Ask: "What were these animals doing on their magical art farm? Have you ever seen animals paint?"

Discuss: Engage a discussion how the color illustrations support the story. Add a curriculum link in Social science by discussing the relationship between humans, animals, and the environment.

Check and Discovery: Check the prediction responses to the newly learned art information to bridge connections. Discuss the many art elements from the text and illustrations on Charlie's Farm.

Chart: Write "Moo-Nay and Charlie" and describe their connection (between two individuals) listing similarities and differences. Model and develop a Venn diagram. Show a Reading Strategy left to right with a return sweep.

Discuss: Share events, ideas, and information from the text about art. Discuss the boat problem and solution.

Chart example:

Moo-Nay is a cow!
Key words: art, farm, paint, brushes, art palette

Cow

Hard /c/ sound words
cow can catch coat cake carrot

Moo-Nay and Charlie are alike:

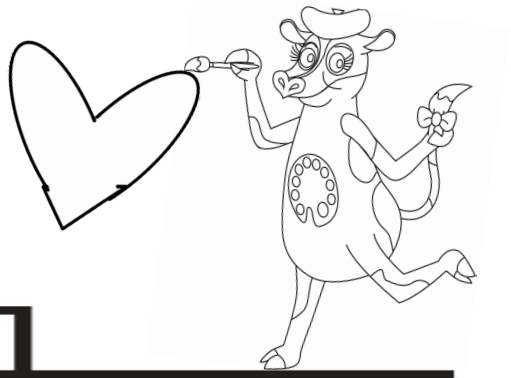
Moo-Nay and Charlie are different:

Student Sample: Dave says chickens lay eggs on a farm (bridge connection). Lois likes that everyone helped get Moo-Nay back. (solution)
Judy and Nathan like that Charlie and the animals have an art party on her farm. (human, animal, environment relationship connection)

Ask: "What would you like to draw if you could spend a day on Charlie's Farm?"

Let's find out! Copy the extension activity page for students to create and showcase their art on an easel.

“R U ready to make art?”



by _____.

Artist’s Name

Hope you had a fun adventure and let your imagination soar! *Moo-Nay R U Monet?*

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